

Our School Rules

As well as our Rathmore strategies, we have 3 school rules that are displayed in classrooms and corridors around the school. Pupils could also be encouraged to uphold these at home in a number of ways.

1. Be Ready

We encourage all pupils to **be ready** to learn each day. At home this could be:

- Being ready and dressed for school in the mornings.
- Having their homework done before tea time.
- Having teeth brushed and being ready for bed.
- Being ready to help around the house.



2. Be Respectful

Our expectation is that pupils will **be respectful** of all staff, all visitors to the school, and each other. This also applies at home:

- Listening to others.
- Being kind and helpful.
- Sharing toys and belongings at home with siblings and family.
- Showing good manners and saying please, thank you and excuse me.
- Being gentle and taking care of all property and resources.



3. Be Responsible

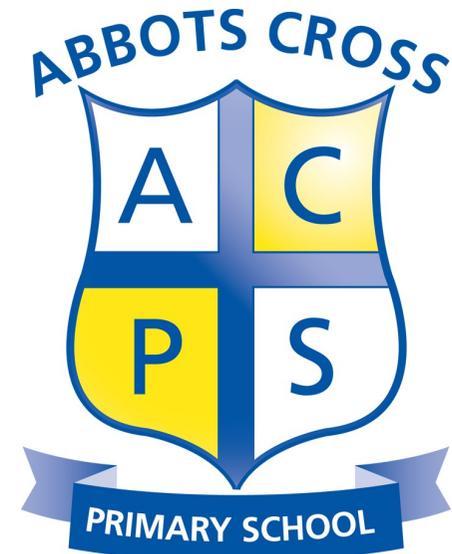
We encourage all pupils to **be responsible** citizens. Children could transfer this to their home life:

- Being honest and admitting mistakes.
- Helping to tidy up.
- Looking after their own toys and those belonging to others.
- Being caring to their siblings and other family members.



We hope you find this leaflet helpful and can apply some of our strategies at home. We believe that each of our pupils has the potential to achieve great things and encouraging them in positive behaviour is part of helping them to be the best they can.

Positive Behaviour Strategies



To be the best I can.

In Abbots Cross Primary School we promote positive behaviour and foster an environment of praise and encouragement. We believe that pupils will thrive when their efforts are recognised and they feel valued. We are proud of all our pupils and encourage them to be positive ambassadors for our school, inside and outside the school grounds. There are a number of positive strategies that we use and we wanted to share these with you at home where you may also find them useful. Please visit our school website where you will find some helpful behavioural resources for use in the house:

www.abbotscrossps.co.uk

Individual Rewards

Pupils are encouraged and recognised for their individual efforts in a number of ways:

- Verbal and non-verbal praise and encouragement
- Positive comments in books
- Work displayed in class or corridor noticeboards
- Positive referral to the Principal or other teachers
- Using stars, smiley faces, stamps on charts, books etc.
- Special mention in class
- Head teacher's Award and Monthly Star Pupil



At Home

- Perhaps you could create your own reward chart at home where the efforts of your child are recognised, praised and encouraged.
- Children could earn points for tidying their room, helping to set the table or doing the dishes, being kind to siblings or going to bed on time. Points could lead to reward choices where children choose an activity or treat. This could include a fun day out, a movie and popcorn evening, a family game of football, or a baking afternoon.
- The opportunities are endless. It's a great idea to set out the rewards together at the beginning to motivate and encourage your child.

Rathmore Behaviour Strategies

In school we use these strategies for gaining and focusing pupil attention in the classroom, in the playground, in the corridors and in assembly. They ensure that language used is simple and consistent. All pupils know these behaviour actions and respond positively to them.

Show Me Stop

two hands raised with palms facing forward.



Show Me Wait

arms folded



Show Me Quiet

finger to lips



Gentle Hands

gently rub the back of one hand with the other



Never Mind

shrug shoulders



Good Choices

We encourage our pupils to make good choices on a daily basis. If we make good choices then people will respond more positively to us. These good choices are: Be Positive; Show Respect; Keep Control and Be Gentle.

You could also use these Good Choices at home, reminding your child to be positive and see the fun in their home activities, to be polite to others and careful with belongings in the house, to monitor their feelings and talk to an adult in the house, and to look after one another, being gentle and kind.

