



# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 1

### Word Study

#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

trooped	parcels	wardrobe
glimpse	stags	inquisitive

1. "Did you see those mountains as we came along? And the woods! There might be eagles. There might be \_\_\_\_\_. There'll be hawks."
2. "... [the] room . . . was quite empty except for one big \_\_\_\_\_; the sort that has a looking glass in the door."
3. "...and they all \_\_\_\_\_ out again—all except Lucy."
4. "Lucy felt a little frightened, but she felt very \_\_\_\_\_ and excited as well."
5. "...she could still see the open doorway of the wardrobe and even catch a \_\_\_\_\_ of the empty room from which she had set out."
6. "...in the other arm he carried several brown-paper \_\_\_\_\_.

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

7. \_\_\_\_ parcels
  8. \_\_\_\_ inquisitive
  9. \_\_\_\_ stags
  10. \_\_\_\_ trooped
  11. \_\_\_\_ wardrobe
  12. \_\_\_\_ glimpse
- A. eager for knowledge; curious
  - B. a tall cabinet or closet built to hold clothes
  - C. a sight or glance
  - D. the adult male of various deer
  - E. something wrapped up or packaged
  - F. to move or go as a group



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

- Why were the children sent to the Professor's home?
  - They were sent there to avoid the air raids in London.
  - They were orphaned, and the professor was their only living relative.
  - They'd run away from home and were hiding out there.
  - They'd been kidnapped by the Professor for ransom.
- Which of the children is the youngest?
  - Edmund
  - Peter
  - Lucy
  - Susan
- How did the children's adventure begin?
  - They found a map in the Professor's office.
  - They were trying to find a safe place to hide because of the air raids.
  - It was raining, and they decided to explore the house.
  - They were setting a trap for the housekeeper.
- One room in the Professor's house was empty except for one thing. What was it?
  - a harp
  - a suit of armor
  - many pictures on the walls
  - a wardrobe
- Why did Lucy stay behind in this room after the others left?
  - She wanted to play the harp.
  - She wanted to examine the suit of armor.
  - She thought she saw the pictures move, so she wanted to study them more closely.
  - She wanted to see what was in the wardrobe.
- Which of the following is not one of the things Lucy found in the wardrobe?
  - a lamp post
  - a place filled with pine trees and snow
  - a fur coat just her size
  - a faun

## THE LION, THE WITCH, AND THE WARDROBE

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### Part 2: Answer the following questions in FULL SENTENCES.

7. What is the setting of the story (time and place)? (2 marks)

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8. What did she think that convinced her it was safe to go on and explore? (2 marks)

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9. What kind of a person is Lucy? Support your answer with evidence from the text. (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 2

### Word Study

#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

<b>lulling</b>	<b>heartily</b>	<b>jollification</b>
<b>melancholy</b>	<b>reigns</b>	<b>wringing</b>

1. "Ah!" said Mr. Tumnus in a rather \_\_\_\_\_ voice, "if only I had worked harder at geography when I was a little faun. . . ."
2. "Daughter of Eve from the far land of Spare Oom where eternal summer \_\_\_\_\_ around the bright city of War Drobe..."
3. ". . . the streams would run with wine instead of water and the whole forest would give itself up to \_\_\_\_\_ for weeks on end."
4. "He merely took the handkerchief and kept on using it, \_\_\_\_\_ it out with both hands whenever it got too wet to be any more use..."
5. "and invite it home to my cave, all for the sake of \_\_\_\_\_ it asleep?"
6. "Why of course I can," said Lucy, shaking him \_\_\_\_\_ by the hand."

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

7. \_\_\_ lulling                      A. gloomy; unhappy
8. \_\_\_ reigns                      B. festivity; merrymaking
9. \_\_\_ wringing                    C. enthusiastically, energetically
10. \_\_\_ melancholy                D. soothing; comforting
11. \_\_\_ jollification                E. rules; governs
12. \_\_\_ heartily                    F. squeezing; twisting

## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

Part 1: Circle the correct answer. (1 mark each)

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| <p>1. A faun is half human half</p> <ul style="list-style-type: none"><li>a. bull</li><li>b. lion</li><li>c. goat</li><li>d. horse</li></ul> <p>2. What did Mr. Tumnus call Lucy?</p> <ul style="list-style-type: none"><li>a. an inquisitive child</li><li>b. a Daughter of Eve</li><li>c. a human vermin</li><li>d. a lost, mysterious creature</li></ul> <p>3. What happened to Lucy while she was at Mr. Tumnus's cave?</p> <ul style="list-style-type: none"><li>a. The White Witch gave her some candy.</li><li>b. Aslan arrived and told Lucy to hurry home immediately.</li><li>c. Mr. Tumnus lulled her to sleep with his flute.</li><li>d. She pricked her finger on Mr. Tumnus's sewing machine.</li></ul> | <p>4. Why was Mr. Tumnus crying?</p> <ul style="list-style-type: none"><li>a. He was afraid she was hurt after pricking her finger.</li><li>b. He did not want to turn her over to the White Witch now that he knew her.</li><li>c. He was sorry to see her go home after just getting to know her.</li><li>d. The White Witch punished him for trying to trick Lucy.</li></ul> <p>5. What did the White Witch ban from Narnia?</p> <ul style="list-style-type: none"><li>a. sleighs</li><li>b. Christmas</li><li>c. winter</li><li>d. books</li></ul> <p>6. What did Lucy give Mr. Tumnus to keep?</p> <ul style="list-style-type: none"><li>a. her handkerchief</li><li>b. her sweater</li><li>c. her locket</li><li>d. a lock of her hair</li></ul> |
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# THE LION, THE WITCH, AND THE WARDROBE

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## Part 2: Answer the following questions in FULL SENTENCES.

7. Describe what Narnia looks like. (2 marks)

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8. Where did Mr. Tumnus take Lucy after meeting her? (2 marks)

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9. Do you think Mr. Tumnus is good or bad? Why? (3 marks)

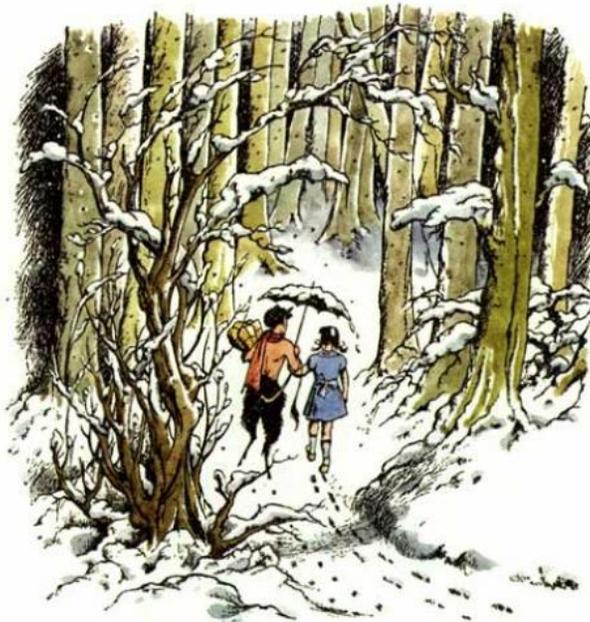
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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 3

### Word Study

#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

hoax	spiteful	sledge
wretched	ordinary	hereafter

1. "Why, you goose," said Susan . . . , "it's just an \_\_\_\_\_ wardrobe, look."
2. "A jolly good \_\_\_\_\_, Lu," [Peter] said as he came out again; "you have really taken us in. . . ."
3. "The two elder ones did this without meaning to do it, but Edmund could be \_\_\_\_\_."
4. "She did not mean to hide in the wardrobe because she knew that would only set the others talking again about the whole \_\_\_\_\_ business."
5. "...and at last there swept into sight a \_\_\_\_\_ drawn by two reindeer."
6. "Ha! You shall know us better \_\_\_\_\_. But I repeat – what are you?"

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

7. \_\_\_ ordinary
  8. \_\_\_ wretched
  9. \_\_\_ hereafter
  10. \_\_\_ sledge
  11. \_\_\_ hoax
  12. \_\_\_ spiteful
- A. henceforward; in the future
  - B. mean; nasty
  - C. miserable; pitiful
  - D. toboggan; sleigh
  - E. normal; commonplace
  - F. trick; deception

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension

### Part 1: Circle the correct answer. (1 mark each)

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| <p>1. What did the others say after Lucy told them that she'd been gone for hours and hours?</p> <ol style="list-style-type: none"><li>They wondered where she had been.</li><li>Peter scolded her for hiding on them.</li><li>They said she'd only been in the room a few moments.</li><li>Edmund told her that he wished she'd been gone for hours.</li></ol> <p>2. What did the children find when Lucy showed them the wardrobe?</p> <ol style="list-style-type: none"><li>fur coats</li><li>pine trees</li><li>snow</li><li>a lamp post</li></ol> <p>3. Who made fun of Lucy about her story of the wardrobe?</p> <ol style="list-style-type: none"><li>Edmund</li><li>Peter</li><li>The Professor</li><li>Susan</li></ol> | <p>4. How did Lucy end up in the wardrobe a second time?</p> <ol style="list-style-type: none"><li>She went back for one more look, heard footsteps, and jumped in the wardrobe.</li><li>She hid in the wardrobe when playing hide and seek.</li><li>She was cold and needed a warm coat to wear.</li><li>She was returning a coat she'd borrowed.</li></ol> <p>5. Who followed Lucy into the wardrobe?</p> <ol style="list-style-type: none"><li>Susan</li><li>Peter</li><li>Mr. Tumnus</li><li>Edmund</li></ol> <p>6. Edmund says, "I see now you were right all along. Do come out. Make it Pax." What does "Make it Pax" mean?</p> <ol style="list-style-type: none"><li>Reveal yourself.</li><li>Hurry up</li><li>Forgive me.</li><li>Don't be angry.</li></ol> |
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## THE LION, THE WITCH, AND THE WARDROBE

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### Part 2: Answer the following questions in FULL SENTENCES.

7. What did the children find when Lucy showed them the wardrobe? (2 marks)

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8. Where do you think Lucy went when she got back into Narnia? (2 marks)

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9. Describe the White Witch and her mode of transportation. (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 4

### Word Study

#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

dominions	snappishly	enchanted
Turkish Delight	mantle	relations

1. "And how, pray, did you come to enter my \_\_\_\_\_?"
2. "...she put a fold of her fur \_\_\_\_\_ around him and tucked it in well."
3. "...instantly there appeared a round box ... which, when opened, turned out to contain several pounds of the best \_\_\_\_\_."
4. "...she knew, though Edmund did not, that this was \_\_\_\_\_ Turkish Delight..."
5. "I very much want to know your charming \_\_\_\_\_."
6. "...Lucy . . . was too happy and excited to notice how \_\_\_\_\_ Edmund spoke or how flushed and strange his face was."

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

7. \_\_\_ relations
  8. \_\_\_ snappishly
  9. \_\_\_ enchanted
  10. \_\_\_ mantle
  11. \_\_\_ dominions
  12. \_\_\_ Turkish Delight
- A. territory of influence or control; realm
  - B. influenced by charms or spells
  - C. jellylike candy cubes covered with powdered sugar
  - D. a loose sleeveless coat worn over outer garments;
  - E. in an irritable and short tempered manner
  - G. a member of the same family

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension

### Part 1: Circle the correct answer. (1 mark each)

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| <p>1. What does not describe the White Witch?</p> <ul style="list-style-type: none"><li>a. pale skin</li><li>b. red mouth</li><li>c. short</li><li>d. wearing a golden crown</li></ul> <p>2. What did the White Witch ask Edmund about who he was?</p> <ul style="list-style-type: none"><li>a. She asked if he was a Jinn, a Daughter of Eve.</li><li>b. She asked if he was a friend or foe to Aslan.</li><li>c. She asked if he was a human, a Son of Adam.</li><li>d. She asked if he was a traitor to the realm.</li></ul> <p>3. What did the Witch give Edmund?</p> <ul style="list-style-type: none"><li>a. Turkish Delight</li><li>b. a handkerchief</li><li>c. a book about Narnia history</li><li>d. tea, cakes, and sardines</li></ul> | <p>4. When speaking with Edmund, what was the White Witch particularly interested in?</p> <ul style="list-style-type: none"><li>a. His siblings</li><li>b. His choice of food and drink</li><li>c. His age</li><li>d. His parents</li></ul> <p>5. What did the Witch want Edmund to do?</p> <ul style="list-style-type: none"><li>a. She wanted him to come to the castle for the night.</li><li>b. She wanted him to go home and never come back to Narnia.</li><li>c. She wanted him to bring his sisters and brother to her house.</li><li>d. She wanted him to show her the wardrobe.</li></ul> <p>6. Who did Edmund hear calling his name as he watched the White Witch drive off?</p> <ul style="list-style-type: none"><li>a. Peter</li><li>b. Lucy</li><li>c. Susan</li><li>d. The Professor</li></ul> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. Do you think the White Witch is a good or a bad person? Explain why you think so. (3 marks)

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8. Compare and contrast Lucy and Edmund's personalities. How are they similar? How are they different? (4 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 5

### Word Study

#### Part 1: Idioms (1 mark each)

An **idiom** is an expression which cannot be determined from the meanings of the actual words. Below are sentences from the novel with missing idioms. Fill in the blanks below with the appropriate idiom.

"made up his mind"	"minding our own business"	"taken aback"
"at their disposal"	"out of her mind"	"pulled herself together"

1. "... he hadn't \_\_\_\_\_ what to do."
2. "'But it's all nonsense,' said Edmund, very \_\_\_\_\_."
3. "The tow older ones were really beginning to think that Lucy was \_\_\_\_\_."
4. "...the Professor said, 'Come in,' and got up and found chairs for them and said he was quite \_\_\_\_\_."
5. Then Susan \_\_\_\_\_ and said, 'But Edmund said they had only been pretending.'
6. "'We might all try \_\_\_\_\_,' said he. And that was the end of that conversation.

#### Part 2: Meaning: Match the idiom its meaning.

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| 7. ___ "out of her mind"          | A. don't interfere in other people's affairs |
| 8. ___ "at their disposal"        | B. surprised; shocked                        |
| 9. ___ "minding our own business" | C. within easy reach of; for use by          |
| 10. ___ "taken aback"             | D. recover control of one's emotions         |
| 11. ___ "made up his mind"        | E. not in one's right mind; mad              |
| 12. ___ "pulled herself together" | F. make a decision; decide                   |



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

1. What did Edmund tell the others when Lucy announced that he had made it to Narnia, too?
  - a. He told them about meeting the Queen of Narnia.
  - b. He told them that he and Lucy had only been pretending about Narnia.
  - c. He told them that he met the Faun Tumnus.
  - d. He told them about the great Lion, Aslan.
2. What did Peter think is wrong with Lucy since she kept talking about the wardrobe?
  - a. He thought she was just trying to get attention.
  - b. He thought that she spent too much time with Mr. Tumnus.
  - c. He thought that she was in danger from the White Witch.
  - d. He thought that she was either going mad or becoming a liar.
3. When the Professor asked Peter and Susan which of their other siblings was the more truthful, whom did they agree was?
  - a. Edmund
  - b. Lucy
  - c. both of them
  - d. neither of them
4. Which was NOT one of the logical explanations that the Professor gave for Lucy's behaviour?
  - a. She was telling a children's story.
  - b. She was telling lies.
  - c. She was crazy.
  - d. She was telling the truth.
5. Who frequently came to the Professor's house? Why?
  - a. The neighbors frequently came for tea.
  - b. The Professor invited his students to the house for dinner.
  - c. Tour groups came to see the Professor's beautiful old home.
  - d. Soldiers came to sleep because the house was a safe place to stay.
6. The four children ended up in the wardrobe because
  - a. they were trying not to be seen by the tourists.
  - b. they were hiding from the soldiers.
  - c. they were playing hide and seek, and they were looking for Lucy.
  - d. Mrs. Mcready was looking for them to scold them about playing in the house.

# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. Why do you think Peter reacted as he did to Edmund after he and Lucy came out of the wardrobe? (3 marks)

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8. Why are the children surprised by the professor's reaction to their concern about Lucy? (3 marks)

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9. Why were the four children running away from Mrs. Mcready? (2 marks)

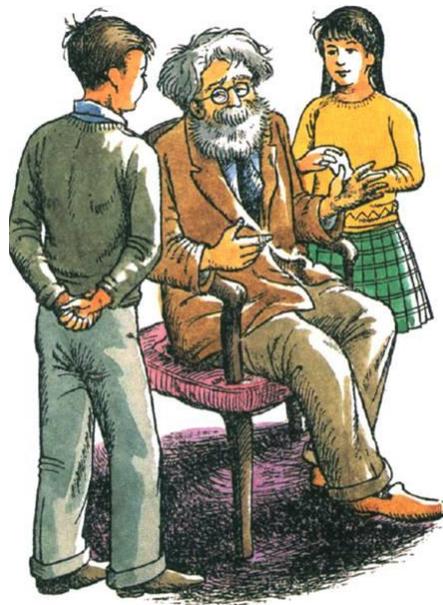
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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 6

### Word Study



#### Part 1: Idioms (1 mark each)

An **idiom** is an expression which cannot be determined from the meanings of the actual words. Below are sentences from the novel with missing idioms. Fill in the blanks below with the appropriate idiom.

"Great Scott!"	"pay you out"	"on my account"
"get-up"	"wash-out"	"given himself away"

1. "But they all felt a good deal warmer and each thought the others looked better in their new \_\_\_\_\_ and more suitable to the landscape."
2. "The moment the words were out of his mouth he realized that he had \_\_\_\_\_."
3. "... but Edmund was saying to himself, 'I'll \_\_\_\_\_ for this, you pack of stuck-up, self-satisfied prigs.'"
4. "'This is a pretty good \_\_\_\_\_,' said Edmund..."
5. "'It is all on \_\_\_\_\_ that the poor Faun has got into this trouble.'"
6. "' \_\_\_\_\_!' said Peter. 'I hadn't thought of that.'"

#### Part 2: Meaning: Match the idiom its meaning.

7. \_\_\_ "on my account"      A. to reveal a secret about someone or something
8. \_\_\_ "pay you out"      B. because of me
9. \_\_\_ "given himself away"      C. clothing or attire
10. \_\_\_ "Great Scott!"      D. a phrase expressing surprise
11. \_\_\_ "get-up"      E. get back at you
12. \_\_\_ "wash-out"      F. to become short of liveliness

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension

### Part 1: Circle the correct answer. (1 mark each)

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| <p>1. What did the Pevensie children discover in the wardrobe?</p> <ul style="list-style-type: none"><li>a. They found old paintings.</li><li>b. They found Turkish Delight.</li><li>c. They found Narnia.</li><li>d. They found a secret entrance to the Professor's garden.</li></ul> <p>2. What was Peter's reaction toward Edmund when he realized Edmund had lied about being in Narnia?</p> <ul style="list-style-type: none"><li>a. He thought it was very funny.</li><li>b. He became very angry.</li><li>c. He did not talk to Edmund the rest of the day.</li><li>d. He punched Edmund in the arm.</li></ul> <p>3. What did the children find when they went to Mr. Tumnus's cave?</p> <ul style="list-style-type: none"><li>a. Mr. Tumnus was not at home, but he'd left a note for Lucy to help herself to tea.</li><li>b. The White Witch was waiting for them when they arrived.</li><li>c. The wolves were hiding in the closets to capture the children.</li><li>d. The door had been broken down, and the inside of the cave was destroyed.</li></ul> | <p>4. What happened to Mr. Tumnus?</p> <ul style="list-style-type: none"><li>a. He had gone to fetch milk and sardines for the next time Lucy came for tea.</li><li>b. The White Witch had him arrested on charges of treason.</li><li>c. The wolves had killed Mr. Tumnus for fraternizing with humans.</li><li>d. Aslan had arrived and took Mr. Tumnus to safety.</li></ul> <p>5. Who is Maugrim?</p> <ul style="list-style-type: none"><li>a. The children's cousin</li><li>b. The White Witch's Chief Police</li><li>c. Tumnus's friend</li><li>d. A red-chested bird</li></ul> <p>6. What concern did Edmund have that he shared with Peter?</p> <ul style="list-style-type: none"><li>a. The weather was very cold.</li><li>b. Susan and Lucy were both very frightened.</li><li>c. Peter was being mean to him.</li><li>d. They didn't know the way back home.</li></ul> |
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# THE LION, THE WITCH, AND THE WARDROBE

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## Part 2: Answer the following questions in FULL SENTENCES.

7. How did the fur coats look on the children? (2 marks)

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8. How did Edmund give away the fact that he had been in Narnia before? (2 marks)

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9. Why do you think Edmund had such a bad attitude? (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 7

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

<b>dodging</b>	<b>modest</b>	<b>strain</b>
<b>contentment</b>	<b>hoarse</b>	<b>earnestly</b>

1. "‘Whatever it is,’ said Peter, ‘it’s \_\_\_\_\_ us. It’s something that doesn’t want to be seen.’"
2. "At this moment the Beaver again popped its head out from behind the tree and beckoned \_\_\_\_\_ to them."
3. "... but it still drew back, saying to them in a \_\_\_\_\_ throaty whisper, ‘Further in, come further in.’"
4. "Susan felt as if some delicious smell or some delightful \_\_\_\_\_ of music had just floated by her."
5. "They also noticed that he now had a sort of \_\_\_\_\_ expression on his face..."
6. "...each person shoved back his (or her) stool so as to be able to lean against the wall, and gave a long sigh of \_\_\_\_\_."

#### Part 2: Synonyms

A **synonym** is a word that has a similar meaning to another word. Circle the synonym of the bolded word from the list provided.

7. <b>dodging</b>	evasion	stamping	hissing	licking
8. <b>modest</b>	satisfied	humble	huge	considerate
9. <b>strain</b>	filter	struggle	damage	type
10. <b>contentment</b>	discomfort	injury	happiness	overexcited
11. <b>hoarse</b>	dirty	croaky	smooth	sticky
12. <b>earnestly</b>	seriously	weakly	gracefully	softly



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

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| <p>1. What did the children follow into the woods right after leaving Mr. Tumnus's cave?</p> <ol style="list-style-type: none"><li>a faun</li><li>a robin</li><li>a wolf</li><li>a beaver</li></ol> <p>2. Who did the children meet in the woods?</p> <ol style="list-style-type: none"><li>the White Witch</li><li>Aslan</li><li>a beaver</li><li>Mr. Tumnus</li></ol> <p>3. How did Edmund feel when he heard the name Aslan?</p> <ol style="list-style-type: none"><li>mysterious horror</li><li>brave and adventurous</li><li>a delightful smell or sound of music</li><li>the feeling of the first day of holidays</li></ol> | <p>4. Where were the children taken for safety?</p> <ol style="list-style-type: none"><li>the beavers' dam</li><li>the castle of Cair Paravel</li><li>the castle of the White Witch</li><li>back to Mr. Tumnus's cave</li></ol> <p>5. What was the "lady" of the house doing when Mr. Beaver and the children arrived?</p> <ol style="list-style-type: none"><li>She was cooking dinner for them all.</li><li>She was sewing on a sewing machine.</li><li>She was polishing the silver.</li><li>She was decorating the dam for the Christmas holiday.</li></ol> <p>6. Who was said to be "on the move" in Narnia?</p> <ol style="list-style-type: none"><li>Edmund</li><li>the White Witch</li><li>the Witch's wolves</li><li>Aslan</li></ol> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. How did the children know that the Beaver and Mr. Tumnus were friends? (2 marks)

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8. How did the Beaver feel about the dam? Use evidence from the text for support. (3 marks)

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9. Why was Mr. Beaver pleased that it was snowing again? (2 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 8

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

<b>betrayed</b>	<b>muffle</b>	<b>offence</b>
<b>miserably</b>	<b>stratagem</b>	<b>treacherous</b>

1. "'Couldn't we have some \_\_\_\_\_?' said Peter."
2. "There may be two views about humans (meaning no \_\_\_\_\_ to the present company)..."
3. "But the silently falling snow seemed to \_\_\_\_\_ their voices and there was not even an echo in answer."
4. "He's gone to *her*, to the White Witch. He has \_\_\_\_\_ us all."
5. "...the moment I set eyes on that brother of yours I said to myself '\_\_\_\_\_.'"
6. "'Oh yes, he was,' she said \_\_\_\_\_..."

#### Part 2: Synonyms

A **synonym** is a word that has a similar meaning to another word. Circle the synonym of the bolded word from the list provided.

7. <b>muffle</b>	wave	assist	close	quieten
8. <b>stratagem</b>	rule	scheme	attitude	book
9. <b>treacherous</b>	disloyal	smart	devoted	reliable
10. <b>miserably</b>	gladly	luckily	gloomily	thoughtfully
11. <b>betrayed</b>	protected	deceived	bargained	donated
12. <b>offence</b>	cover	apology	secret	insult

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension



### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. What had happened to Mr. Tumnus?</p> <ul style="list-style-type: none"><li>a. He was rescued by the Beavers.</li><li>b. He killed Maugrim.</li><li>c. He was turned into stone.</li><li>d. He escaped and ran to Aslan.</li></ul> <p>2. Who was Aslan?</p> <ul style="list-style-type: none"><li>a. a traitor to Narnia</li><li>b. an evil Jinn who claims to be the Queen of Narnia</li><li>c. the Witch's henchmen</li><li>d. the true King of Narnia</li></ul> <p>3. Mr. Beaver said that the White Witch was not human, but what?</p> <ul style="list-style-type: none"><li>a. half Jinn and half giantess</li><li>b. an evil Faun in disguise</li><li>c. a she-wolf in human form</li><li>d. snow and ice come to life</li></ul> | <p>4. Who was missing after the story of the prophecy was finished?</p> <ul style="list-style-type: none"><li>a. Lucy</li><li>b. Edmund</li><li>c. Peter</li><li>d. Susan</li></ul> <p>5. Where did Mr. Beaver believe Edmund had gone?</p> <ul style="list-style-type: none"><li>a. He went to search for Mr. Tumnus.</li><li>b. He went to see the White Witch.</li><li>c. He went to find Aslan.</li><li>d. He went to find the way out of Narnia.</li></ul> <p>6. Where were the Beavers taking the children?</p> <ul style="list-style-type: none"><li>a. to the Stone Table to meet Aslan</li><li>b. to Cair Paravel to sit on the thrones as kings and queens</li><li>c. to the White Witch so that the prophecy would not be fulfilled</li><li>d. to the wardrobe door leading back to their own world</li></ul> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. *"When Adam's flesh and Adam's bone  
Sits at Cair Paravel in throne,  
The evil time will be over and done."*

What does this prophecy mean? (3 marks)

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8. When was Edmund's absence noticed? (2 marks)

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9. Why did Mr. Beaver say there was no point in looking for him? (2 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 9

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

<b>descent</b>	<b>cruel</b>	<b>schemes</b>
<b>relief</b>	<b>reckoned</b>	<b>spoils</b>

1. "... there's nothing that \_\_\_\_\_ the taste of good ordinary food half so much as the memory of bad magic food."
2. "It wasn't a very good excuse, however, for deep down inside him he really knew that the White Witch was bad and \_\_\_\_\_."
3. "He hadn't \_\_\_\_\_ on this; but he had to make the best of it."
4. "When I'm King of Narnia the first thing I shall do will be to make some \_\_\_\_\_ roads."
5. "He had just settled in his mind what sort of palace he would have ... and was putting the finishing touches to some \_\_\_\_\_ for keeping Peter in his place..."
6. "The relief which Edmund felt was so great that in spite of the cold he suddenly got warm all over right down to his toes..."

#### Part 2: Antonyms

An **antonym** is a word that has the opposite meaning of another word. Circle the antonym of the bolded word from the list provided.

7. <b>decent</b>	respectable	inadequate	suitable	fitting
8. <b>reckoned</b>	considered	supposed	guessed	knew
9. <b>cruel</b>	kind	nasty	vicious	ruthless
10. <b>spoils</b>	improves	ruins	destroys	impairs
11. <b>schemes</b>	plans	chaos	plots	ideas
12. <b>relief</b>	break	help	respite	pain



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. Why hadn't Edmund eaten his dinner at the Beavers' home?</p> <ul style="list-style-type: none"><li>a. He was too afraid to eat.</li><li>b. He did not like fish.</li><li>c. He kept thinking about Turkish Delight instead.</li><li>d. He did not trust the Beavers.</li></ul> <p>2. What did Edmund believe about how the White Witch would treat his brother and sisters?</p> <ul style="list-style-type: none"><li>a. She would make them King and Queens as well.</li><li>b. She would punish them severely for not believing Edmund.</li><li>c. She would kill them for being mean to Edmund.</li><li>d. She might not be very nice to them, but she certainly would not hurt them.</li></ul> <p>3. What did Edmund say was the first thing he planned to do once he was King of Narnia?</p> <ul style="list-style-type: none"><li>a. build some decent roads</li><li>b. get rid of Aslan</li><li>c. make Peter his slave</li><li>d. eat as much Turkish delight as possible</li></ul> | <p>4. What did Edmund find inside the courtyard of the Witch's castle?</p> <ul style="list-style-type: none"><li>a. Peter, Susan, Lucy and the Beavers</li><li>b. statues of animals and other creatures</li><li>c. the White Witch's sledge</li><li>d. Aslan turned into a statue</li></ul> <p>5. Who was Maugrim?</p> <ul style="list-style-type: none"><li>a. The dwarf who works for the White Witch</li><li>b. Mr. Beaver's real name</li><li>c. Chief of the White Witch's Secret Police</li><li>d. Mr. Tumnus's father</li></ul> <p>6. Describe the White Witch's reaction to Edmund's arrival.</p> <ul style="list-style-type: none"><li>a. She was happy to see him.</li><li>b. She felt sorry for him because he was hungry, so she gave him Turkish Delight.</li><li>c. She was sad to hear the lies being told about her by the Beavers.</li><li>d. She was angry that he had not brought his brother and sisters.</li></ul> |
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## THE LION, THE WITCH, AND THE WARDROBE

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### Part 2: Answer the following questions in FULL SENTENCES.

7. How does Edmund justify going to the Witch's house? (3 marks)

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8. Why is Edmund's trip to the castle so difficult? (2 marks)

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9. What did Edmund expect from the White Witch when he arrived at her castle? (2 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 10

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

restore	dazzling	crumbling
abide	solemn	sensible

1. "I can't \_\_\_\_\_ the thought of that Witch fiddling with it,' said Mrs. Beaver..."
2. "And she stopped looking at the \_\_\_\_\_ brightness of the frozen river with all its waterfalls of ice ..."
3. "Perhaps you think ... that this was a very silly thing to do? But it was really a very \_\_\_\_\_ one."
4. "It looks as if her power is already \_\_\_\_\_."
5. "They felt very glad, but also \_\_\_\_\_."
6. "If you or any of your friends is hurt, a few drops of this will \_\_\_\_\_ them."

#### Part 2: Antonyms

An **antonym** is a word that has the opposite meaning of another word. Circle the antonym of the bolded word from the list provided.

7. <b>abide</b>	accept	tolerate	bear	refuse
8. <b>dazzling</b>	unimpressive	glittering	amazing	bright
9. <b>restore</b>	reinstate	destroy	fix	repair
10. <b>sensible</b>	reasonable	wise	foolish	rational
11. <b>crumbling</b>	collapsing	solid	breaking	decaying
12. <b>solemn</b>	serious	grave	formal	cheerful



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. What did the Beavers decide to do when they discovered Edmund had probably gone to see the White Witch?</p> <ol style="list-style-type: none"><li>take the children to meet Aslan</li><li>break into the Witch's castle to rescue Edmund</li><li>hide out at Mr. Tumnus's cave</li><li>hurry to Cair Paravel to make the prophecy come true</li></ol> <p>2. Who delayed their departure?</p> <ol style="list-style-type: none"><li>Mr. Beaver</li><li>Mrs. Beaver</li><li>Peter</li><li>Lucy</li></ol> <p>3. Why did Mr. Beaver lead the children along the riverbank?</p> <ol style="list-style-type: none"><li>They needed access to fresh water.</li><li>It was warmer.</li><li>The path was easier to walk.</li><li>The Witch would have a difficult time bringing her sledge down there.</li></ol> | <p>4. "'It isn't Her!' This was bad grammar of course..." What is the correct way that Mr. Beaver should have said?</p> <ol style="list-style-type: none"><li>"Isn't it her!"</li><li>"Her it isn't!"</li><li>"It isn't She!"</li><li>"It ain't Her!"</li></ol> <p>5. Who did the children and the Beavers meet after they left the Beavers' house?</p> <ol style="list-style-type: none"><li>Maugrim</li><li>The White Witch</li><li>Mr. Tumnus</li><li>Father Christmas</li></ol> <p>6. Which of the following are not gifts given to the children by Father Christmas?</p> <ol style="list-style-type: none"><li>a sword and shield</li><li>a dagger and a cordial</li><li>a bow with arrows and a horn</li><li>a crossbow and quiver</li></ol> |
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## THE LION, THE WITCH, AND THE WARDROBE

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### Part 2: Answer the following questions in FULL SENTENCES.

7. What disagreement do Mrs. Beaver and the others have? (2 marks)

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8. Why does the narrator describe Peter's voice as "pale" on p. 114? (3 marks)

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9. Why does Father Christmas say the gifts are "tools, not toys?" (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 11

### Word Study



#### Part 1: Figurative and literary devices (1 mark each)

A **simile** is a comparison of two unlike things using the terms "like" or "as".

An **onomatopoeia** is a word that depicts the sound something makes.

An **idiom** is an expression which cannot be determined from the meanings of the actual words.

**Personification** is when human qualities are given to non-human objects.

A **hyperbole** is an exaggeration or overstatement.

Identify the underlined and italicized words or phrases as either *simile* (3), *onomatopoeia* (4), *idiom* (1), *personification* (3), or *hyperbole* (1).

1. "...he came bounding like an enormous dog to the side of the sledge."  
\_\_\_\_\_
2. "...immediately he shot away into the snow and darkness, as quickly as a horse can gallop." \_\_\_\_\_
3. "And as they went on, hour after hour, it did come to seem like a dream."  
\_\_\_\_\_
4. "And still they went on and on, with no sound but the everlasting swish of the snow and the creaking of the reindeer's harness." \_\_\_\_\_
5. "At that moment one of the young squirrels lost its head completely."  
\_\_\_\_\_
6. "A strange, sweet, rustling, chattering noise ..." \_\_\_\_\_
7. "And his heart gave a great leap ... when he realized that the frost was over."  
\_\_\_\_\_
8. "And much nearer there was a drip-drip-drip from the branches of all the trees."  
\_\_\_\_\_
9. "You will hardly be able to imagine what a relief those green patches were after the endless white." \_\_\_\_\_
10. "Every moment more and more of the trees shook off their robes of snow."  
\_\_\_\_\_
11. "A light breeze sprang up which scattered drops of moisture from the swaying branches ..." \_\_\_\_\_
12. "A bee buzzed across their path." \_\_\_\_\_

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension



### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. What did Edmund ask the White Witch to give him?</p> <ul style="list-style-type: none"><li>a. warm clothes</li><li>b. a warm drink</li><li>c. Turkish Delight</li><li>d. a hot meal</li></ul> <p>2. What did the White Witch give Edmund to eat at her castle?</p> <ul style="list-style-type: none"><li>a. stale bread and water</li><li>b. gruel</li><li>c. goat's milk and Turkish Delight</li><li>d. apples and cheese</li></ul> <p>3. What did the White Witch order Maugrim do?</p> <ul style="list-style-type: none"><li>a. Kill Edmund.</li><li>b. Go to the Beaver's dam and kill everyone they find.</li><li>c. Go to Mr. Tumnus's cave and have him arrested.</li><li>d. Find Aslan and destroy him.</li></ul> | <p>4. What did the woodland animals tell the Witch about where they got the feast?</p> <ul style="list-style-type: none"><li>a. They got it from Mr. Tumnus's cave.</li><li>b. They got it from the Beavers, and the children that were with them.</li><li>c. They got it from Father Christmas.</li><li>d. They got it from the Dwarf.</li></ul> <p>5. What did the White Witch do to the woodland animals?</p> <ul style="list-style-type: none"><li>a. She tricked them into betraying the children.</li><li>b. She turned the animal party to stone.</li><li>c. She laughed at them and continued on her quest to find the children.</li><li>d. She had the wolves destroy the animal party.</li></ul> <p>6. What did Edmund notice about the White Witch's sledge and the forest as they travelled to catch his brother and sisters?</p> <ul style="list-style-type: none"><li>a. It was slowing down because the snow was melting.</li><li>b. The reindeer's harnesses were wearing through.</li><li>c. The right runner was coming loose until it could hardly move.</li><li>d. The dwarf was taking them in the wrong direction.</li></ul> |
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## THE LION, THE WITCH, AND THE WARDROBE

### Part 2: Answer the following questions in FULL SENTENCES.

7. Why did the Witch respond the way she did when the Dwarf mentioned Aslan? (3 marks)

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8. Why do you think Edmund shouted out for the Witch not to harm the animals? (2 marks)

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9. What changes does Edmund notice around him as he is walking with the Dwarf and the White Witch? (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 12

### Word Study



**Part 1: Match the terms and expressions with their meaning.**

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|----------------------|---|
| ___ 1. kingfisher    | A. a large dog, now commonly called a German shepherd |
| ___ 2. pavilion      | B. prove his skill and bravery                        |
| ___ 3. velvet them   | C. a brightly colored bird                            |
| ___ 4. Alsatian      | D. hold the claws in                                  |
| ___ 5. win his spurs | E. a large, luxurious tent                            |
| ___ 6. thrush        | F. a small songbird                                   |

**Part 2: Fill in the blanks with the words or expressions from the list above that make the most sense based on the story.**

7. The Beavers and the children saw \_\_\_\_\_ and \_\_\_\_\_ as they were walking.
8. After climbing a high hill, the children were able to see the sea, the Stone Table, and a \_\_\_\_\_ pitched on one side of a green open space.
9. Lucy thought Aslan's paws would be terrible if he didn't know how to \_\_\_\_\_.
10. Peter heard a horn blow, and then saw a large creature like an \_\_\_\_\_ chasing Susan.
11. Aslan told the other creatures to hold back and let Peter \_\_\_\_\_.

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension



### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. Who did Peter, Susan, and Lucy meet at the Stone Table?</p> <ol style="list-style-type: none"><li>Tumnus</li><li>Aslan</li><li>Maugrim</li><li>Rumblebuffin</li></ol> <p>2. Why did Aslan show Peter the castle before any of the other children?</p> <ol style="list-style-type: none"><li>Aslan wanted to be sure the children would like the castle.</li><li>Peter was the firstborn, and he would be High King of all the rest.</li><li>Lucy and Susan were tired and went to sleep.</li><li>Aslan wanted to impress Peter.</li></ol> <p>3. While viewing Cari Paraval, what did Peter hear that caught his attention?</p> <ol style="list-style-type: none"><li>He heard Lucy and Susan screaming.</li><li>He heard barking and snarling.</li><li>He heard a cannon fire.</li><li>He heard Susan's horn blowing.</li></ol> | <p>4. What did Maugrim do to Susan and Lucy?</p> <ol style="list-style-type: none"><li>Maugrim took them to the Stone Table.</li><li>Maugrim warned them the White Witch was coming.</li><li>Maugrim and the wolves attacked Susan and Lucy.</li><li>Maugrim hid them from Father Christmas.</li></ol> <p>5. What did Peter do to Maugrim?</p> <ol style="list-style-type: none"><li>He put Maugrim in a cage to all to see.</li><li>He fought and killed Maugrim with his sword.</li><li>He drove Maugrim away from camp.</li><li>He laughed at Maugrim in front of the other wolves.</li></ol> <p>6. What name did Aslan give to Peter?</p> <ol style="list-style-type: none"><li>Peter the Great</li><li>Sir Peter Wolf's-Bane</li><li>Sir Peter Friend of Narnia</li><li>Sir Peter Wolf Killer</li></ol> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. What adjectives does the narrator use to describe the scene at the Stone Table? Identify at least four. (4 marks)

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8. Describe Aslan and the types of creatures around him. (4 marks)

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9. What did Aslan send the other creatures to do after Peter's battle? (2 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 13

### Word Study



#### Part 1: Villainous Creatures (1 mark each)

Match the description with the creature in the White Witch's army.

- |                  |  |
|------------------|--|
| ___ 1. Hags      | A. creatures that are half man, half bull          |
| ___ 2. Spectres  | B. evil giants who feed on humans                  |
| ___ 3. Ghouls    | C. ugly, evil creatures                            |
| ___ 4. Ogres     | D. evil beings that rob graves and feed on corpses |
| ___ 5. Boggles   | E. Ghosts  |
| ___ 6. Minotaurs | F. evil old women, witches                         |

Part 2: Fill in the blanks with the words or expressions from the list above that make the most sense based on the story.

forfeit	treachery	craves audience
safe conduct	renounce	cheek

7. The leopard told Aslan that a messenger from the enemy \_\_\_\_\_.
8. The Dwarf said that the Witch requested \_\_\_\_\_ to come and meet with Aslan.
9. Mr. Beaver was offended by the \_\_\_\_\_ of the Witch calling herself the Queen of Narnia.
10. The Witch said she had a right to kill anyone who committed \_\_\_\_\_, and that Edmund's life was \_\_\_\_\_ to her.
11. After talking privately with Aslan, the Witch \_\_\_\_\_ her claim on Edmund.

## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

- |   |  |
|---|--|
| <p>1. What happened before the Witch could carry out her plans for Edmund?</p> <ol style="list-style-type: none"><li>He escaped from the dwarf.</li><li>Aslan arrived to save the day.</li><li>Aslan's army rescued Edmund.</li><li>Peter arrived and saved his brother.</li></ol> <p>2. What did Aslan do with Edmund?</p> <ol style="list-style-type: none"><li>He talked to him in private and forgave him.</li><li>He confronted Edmund angrily about his treachery.</li><li>He turned Edmund over to Peter to be tried as a traitor.</li><li>He struck Edmund to the ground.</li></ol> <p>3. Who received safe conduct to enter Aslan's camp?</p> <ol style="list-style-type: none"><li>Mr. Tumnus</li><li>The Professor</li><li>Maugrim</li><li>The White Witch</li></ol> | <p>4. What did the White Witch want from Aslan's camp?</p> <ol style="list-style-type: none"><li>She wanted Aslan to kill Edmund as a traitor.</li><li>She wanted Edmund to be turned over to her.</li><li>She wanted to make peace with Aslan.</li><li>She wanted the children to return to their own world.</li></ol> <p>5. What was Aslan's response to the Witch's demand?</p> <ol style="list-style-type: none"><li>Aslan told the Witch to leave, for she had no power in his camp.</li><li>Aslan had everyone to stand back, and he talked with the Witch alone.</li><li>Aslan killed the Witch.</li><li>Aslan invited the Witch to tea.</li></ol> <p>6. Why didn't the White Witch leave Aslan's camp with Edmund?</p> <ol style="list-style-type: none"><li>She renounced her claim on Edmund after talking with Aslan.</li><li>Maugrim was to arrest Edmund the next day.</li><li>Edmund had run away.</li><li>The Witch was promised gold in exchange for Edmund.</li></ol> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. How did the Witch and the Dwarf escape capture? (2 marks)

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8. What did the Deep Magic demand? (2 marks)

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9. Prediction: The Witch states, "How do I know this promise will be kept?" What do you think was Aslan's promise? (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 14

### Word Study

#### Part 1: Match the terms with their meaning.

- |                 |  |
|-----------------|--|
| ___ 1. groped   | A. staring in an evil way                              |
| ___ 2. siege    | B. Agreement   |
| ___ 3. campaign | C. a blockade of a strong place to force its surrender |
| ___ 4. leering  | D. satisfied   |
| ___ 5. rabble   | E. felt the way in the dark                            |
| ___ 6. whet     | F. a military operation                                |
| ___ 7. pact     | G. Sharpen   |
| ___ 8. appeased | H. a disorderly crowd                                  |

#### Part 2: Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

9. During the journey, Aslan told Peter about his plan of \_\_\_\_\_.
10. The girls \_\_\_\_\_ out from among the sleepers during the night.
11. Four \_\_\_\_\_ hags came forward to bind Aslan.
12. The \_\_\_\_\_ was enraged by Aslan's silence.
13. The witch said that after the Deep Magic was \_\_\_\_\_, she would make Narnia hers forever.



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

- |   |   |
|---|---|
| <p>1. What did Peter and Aslan plan after the White Witch left camp?</p> <ul style="list-style-type: none"><li>a. They planned traveling arrangements for the children to return home.</li><li>b. They planned dinner for the entire camp.</li><li>c. They planned for battle.</li><li>d. They planned the Witch's execution once she was captured.</li></ul> <p>2. Who did Susan and Lucy see when they went outside their tent that night?</p> <ul style="list-style-type: none"><li>a. They saw Aslan slowly leaving the camp.</li><li>b. The White Witch was entering Edmund's tent.</li><li>c. Peter was sneaking off to find the Witch himself.</li><li>d. Edmund was trying to escape.</li></ul> <p>3. What did Susan and Lucy do when they left their tent?</p> <ul style="list-style-type: none"><li>a. They went to the water hole to get a drink.</li><li>b. They followed Aslan and then walked with him after they were discovered.</li><li>c. They went to Peter's tent because they were afraid.</li><li>d. They went back to see if they could find the wardrobe.</li></ul> | <p>4. How did Aslan feel as he walked towards the Stone Table?</p> <ul style="list-style-type: none"><li>a. lonely</li><li>b. excited</li><li>c. bored</li><li>d. angry</li></ul> <p>5. What happened at the Stone Table?</p> <ul style="list-style-type: none"><li>a. The White Witch and her army held a feast before the upcoming battle.</li><li>b. The White Witch humiliated then killed Aslan.</li><li>c. Aslan and the White Witch held a peace conference.</li><li>d. Maugrim recited The Litany Of The Deep Magic.</li></ul> <p>6. Which is the correct order of events at the Stone Table?</p> <ul style="list-style-type: none"><li>a. binding, muzzling, shaving, stabbing</li><li>b. muzzling, binding, stabbing, shaving</li><li>c. binding, shaving, , muzzling, stabbing</li><li>d. shaving, muzzling, stabbing, binding</li></ul> |
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# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. Why do Lucy and Susan have trouble sleeping? (2 marks)

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8. Why do you think Aslan agreed to have Susan and Lucy accompany him to the Stone Table? (3 marks)

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9. What does Aslan do when the Witch's mob attacks him? (2 marks)

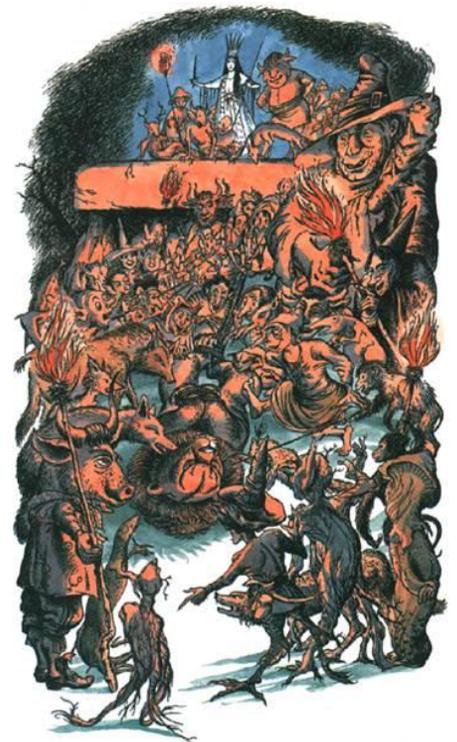
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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 15

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

<b>gnawed</b>	<b>vermin</b>	<b>quivering</b>
<b>incantation</b>	<b>heathery</b>	<b>skirling</b>

1. "It will not take us long to crush the human \_\_\_\_\_ and the traitors now that the great Fool, the great Cat, likes dead."
2. "For with wild cries and a noise of \_\_\_\_\_ pipes and shrill horns blowing, the whole of that vile rabble came sweeping off the hilltop..."
3. "And at last, one by one, the ropes were all \_\_\_\_\_ through."
4. "But if she could have looked a little further back...she would have read there a different \_\_\_\_\_."
5. "He stood for a second, his eyes very bright, his limbs \_\_\_\_\_, lashing himself with his tail."
6. "...up windy slopes alight with gorse bushes, and across the shoulders of \_\_\_\_\_ mountains and along giddy ridges..."

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

- |                    |                                |
|--------------------|--------------------------------|
| 7. ___ gnawed      | A. spell; charm                |
| 8. ___ incantation | B. trembling; unsteady         |
| 9. ___ vermin      | C. making a high, shrill sound |
| 10. ___ heathery   | D. chewed; bit                 |
| 11. ___ quivering  | E. pests; parasites            |
| 12. ___ skirling   | F. flecked with various colors |

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension



### Part 1: Circle the correct answer. (1 mark each)

- |   |   |
|---|---|
| <p>1. Who helped Susan and Lucy undo Aslan's ropes?</p> <ol style="list-style-type: none"><li>Edmund</li><li>Peter</li><li>some field mice</li><li>Mr. Beaver</li></ol> <p>2. While Susan and Lucy were walking near the Stone Table, they heard a terrible noise. What was it?</p> <ol style="list-style-type: none"><li>Aslan was roaring and growling in pain.</li><li>The Stone Table cracked into two pieces.</li><li>The White Witch's army was attacking their brothers' army.</li><li>Lightning struck the ground near the Stone Table.</li></ol> <p>3. What did Susan and Lucy see when they returned to the Stone Table?</p> <ol style="list-style-type: none"><li>Aslan had returned to life.</li><li>The White Witch was hiding beneath the broken table.</li><li>Maugrim had retied Aslan.</li><li>Edmund was laying flowers on the broken table to honor Aslan.</li></ol> | <p>4. How was the Witch's spell broken?</p> <ol style="list-style-type: none"><li>Lucy and Susan said magic words that brought Aslan back to life.</li><li>Aslan willingly gave his life for Edmund, the traitor, so the spell was broken.</li><li>Edmund gave the White Witch gold to bring Aslan back to life.</li><li>When Peter became a Knight he had the power to bring Aslan back to life.</li></ol> <p>5. What word best describes the mood of Aslan in this chapter?</p> <ol style="list-style-type: none"><li>playful</li><li>terrible</li><li>deceitful</li><li>vengeful</li></ol> <p>6. Where did Aslan take the girls before returning them to their brothers?</p> <ol style="list-style-type: none"><li>Cair Paravel</li><li>the wardrobe</li><li>Mr. Tumnus' cave</li><li>the White Witch's castle</li></ol> |
|---|---|

## THE LION, THE WITCH, AND THE WARDROBE

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### Part 2: Answer the following questions in FULL SENTENCES.

7. Where did the Witch and her army go after killing Aslan? (2 marks)

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8. What was the Deeper Magic from Before the Dawn of Time? (2 marks)

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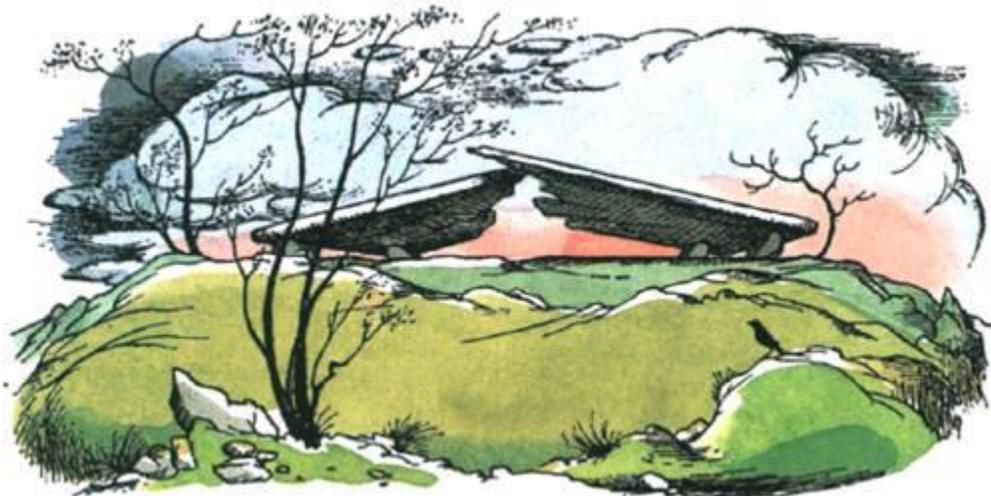
9. Why was playing with Aslan "like playing with a thunderstorm or playing with a kitten"? (3 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 16

### Word Study



#### Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

prodigious	shrieks	concealed
gibbered	crimson	liberated

1. "Then he opened a great red mouth, warm and living, and gave a \_\_\_\_\_ yawn."
2. "... reddy-brown of foxes, dogs and satyrs, yellow stockings and \_\_\_\_\_ hoods of dwarfs ..."
3. "You never know where some poor prisoner may be \_\_\_\_\_."
4. "The whole crowd of \_\_\_\_\_ statues surged back into the courtyard."
5. "It was a noise of shouts and \_\_\_\_\_ and of the clashing of metal against metal."
6. "... and the enemy squealed and \_\_\_\_\_ till the wood re-echoed with the din of that onset."

#### Part 2: Meaning: Match the vocabulary words to their dictionary definitions.

7. \_\_\_ gibbered
  8. \_\_\_ liberated
  9. \_\_\_ concealed
  10. \_\_\_ crimson
  11. \_\_\_ shrieks
  12. \_\_\_ prodigious
- A. hidden; covered
  - B. pink; cherry
  - C. babbled; ranted
  - D. screeches; cries
  - E. extraordinary; phenomenal
  - F. released; freed



## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension

#### Part 1: Circle the correct answer. (1 mark each)

1. What did Aslan do to free the statues?
  - a. Aslan killed the White Witch which automatically freed the statues.
  - b. Aslan poured a cordial on them.
  - c. Aslan breathed on the statues, and they returned to life.
  - d. Aslan had Susan blow her horn.
2. Who was Lucy overjoyed to find at the Witch's castle?
  - a. the Professor
  - b. Edmund
  - c. Mr. Tumnus
  - d. Susan
3. Who or what was Rumblebuffin?
  - a. a giant revived by Aslan
  - b. the evil Jinn who fathered the White Witch
  - c. Mr. Tumnus's first name
  - d. the true name of the White Witch's castle and grounds
4. What did the girls find when they returned to their brothers?
  - a. They found a grand feast to welcome them home.
  - b. They found the brothers were in the midst of a battle with the White Witch.
  - c. The White Witch had surrendered.
  - d. Peter was the King of Narnia.
5. What was Edmund's contribution to the victory?
  - a. He killed the White Witch.
  - b. He killed the Witch's dwarf.
  - c. He broke the White Witch's magic wand.
  - d. He rallied the troops to victory.
6. What happened to the White Witch?
  - a. She ran back to her castle.
  - b. Aslan killed her.
  - c. She was sent to another world.
  - d. She melted when summer came.

# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. Describe Giant Rumblebuffin's personality using evidence from the text. (3 marks)

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8. Why do you think the other lion was so pleased that Aslan had said "us lions"? (2 marks)

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9. What do you think the Witch was thinking when she saw Aslan? (2 marks)

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# THE LION, THE WITCH, AND THE WARDROBE



## CHAPTER 17

### Word Study



#### Part 1: Match the terms with their meaning.

- |                                   |   |
|-----------------------------------|---|
| ___ 1. quarry                     | A. meaning  |
| ___ 2. lurking                    | B. celebration  |
| ___ 3. scepter                    | C. gives me a strange feeling   |
| ___ 4. revelry                    | D. feeling that something is going to happen                                    |
| ___ 5. signification              | E. hiding   |
| ___ 6. foreboding                 | F. a king or queen's staff  |
| ___ 10. visits of state           | G. an animal being hunted   |
| ___ 11. worketh upon me strangely | H. visits from the officials of one kingdom to the officials of another kingdom |

#### Part 2: Fill in the blanks with the words or expressions from the lists above that make the most sense based on the story.

12. After the children were crowned, there was great \_\_\_\_\_ in Cair Paravel.
13. The Kings and Queens formed alliances and paid \_\_\_\_\_ to countries beyond the sea.
14. Edmund said the lamp post " \_\_\_\_\_ ", and he desired to find the \_\_\_\_\_ of the thing.

# THE LION, THE WITCH, AND THE WARDROBE



## Reading Comprehension



### Part 1: Circle the correct answer. (1 mark each)

- How did Lucy use her gift that had been given to her by Father Christmas?
  - She used the bow and arrow to kill a wolf that was attacking Edmund.
  - She used the horn to call for help from Aslan's army.
  - She used her dagger to kill the Witch's dwarf.
  - She used the cordial to heal Edmund and the others who had been hurt in battle.
- Describe the event of the day after the battle.
  - The White Witch was buried.
  - The children were crowned Kings and Queens of Narnia at Cair Paravel.
  - The children found their way back to the wardrobe.
  - The Professor came to Narnia to rescue the children.
- Which name was not given to the children?
  - King Peter the Magnificent
  - Queen Susan the Kind
  - King Edmund the Just
  - Queen Lucy the Valiant
- What did Mr. Beaver say about Aslan's leaving?
  - He said Aslan did not like parties.
  - He said Aslan had to find the White Witch's broken wand.
  - He said Aslan would come and go because he did not like being tied down and had other countries to attend to.
  - He said Aslan was in a hurry to get back to his other life.
- What were the four "children" doing in the forest years later?
  - They were trying to rebuild Narnia after the battle.
  - They were hunting a great white stag.
  - They were searching for the lamp post.
  - They were out walking with Aslan.
- What did the "children" find in the forest years later?
  - Mr. Tumnus's cave
  - a lamp post
  - Turkish Delight
  - the Beavers' dam

# THE LION, THE WITCH, AND THE WARDROBE

## Part 2: Answer the following questions in FULL SENTENCES.

7. Why did Aslan tell Lucy to attend others before waiting to see if Edmund had recovered? (2 marks)

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8. Do you think Edmund should have been told what Aslan had done for him? Why or why not? (3 marks)

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9. Why do you think the Professor advised the children not to talk too much about their adventures? (3 marks)

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